

Outwood Primary Academies Sport Premium Plan



Outwood Primary Academy Park Hill

Sport Leader: Anna Wilson

Academic Year
2019/20

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> The academy has engaged in a range of sporting competitions during 2018/19. Notable achievements included: 97 children took part in sporting competitions. Lunchtime provision was reviewed and additional equipment purchased to ensure that a range of opportunities was available for children. Play Leader training has ensured that this equipment has been well utilised. 3 Sports clubs ran throughout the year; 60 children attended these. Many of these were subsidised in order to ensure access for all. Additional PE resources were purchased to ensure that the PE scheme of work can be fully implemented. Children gained the Junior Sport Leadership Award and Year 5 children gained the Play Maker Award. The Sport Leader completed PE Leadership CPD in the form of L5 and L6 qualification. 	<input type="checkbox"/> Ensure the sustainability of sporting provision and skills beyond the sport premium funding period by developing the skills of teaching staff within the academy. <input type="checkbox"/> Ensure children have the opportunity to become more responsible for the leadership, evaluation and implementation of sporting provision within the academy. <input type="checkbox"/> Continue to develop the range of intra-academy sports events available across the year to all age ranges.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	39 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	32 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<input checked="" type="checkbox"/> Yes/ <input type="checkbox"/> No

Academic Year: 2019/20	Total fund allocated: £	Date Updated: 1 st September 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 37%
School focus with clarity on the intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that all children have at least 30 minutes of exercise per day in line with the CMO recommendations. To use play and lunchtimes as key opportunities for providing access to physical activity for all.	Employ Lunchtime Play Leader (s) to ensure that lunchtimes provide a daily opportunity for at least 30 minutes of physical activity through a range of playground games. School Parliament to review physical activity levels across the academy and work with other OGAT School Parliaments to develop a 30 min strategy.	£6874 £400	All children involved in a range of physical activity, led by play leaders and supported by Y5 PlayMakers. Lunchtimes are harmonious and all children are encouraged to be physically active. Children are actively involved in planning lunchtime play provision and work collaboratively with other academies to enhance sport, health and well-being across the Trust.	Continued refresh and review of lunchtime provision including replacement and enhancement of play equipment. School Parliaments to continue to review and develop during 2020/21.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 9%
School focus with clarity on the intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To use sport and PE to strengthen the academy's provision for developing character within the curriculum.</p>	<p>All Year 6 children engage in the Young Sport Leader programme to increase leadership skills in the context of physical activity.</p>	<p>£420</p>	<p>All Y6 children achieve the Sport Leader status and develop their leadership skills and confidence.</p>	<p>Year 6 2019/20 are trained in Young Leader award. Year 7 graduates support the programme in the Summer Term.</p>
<p>To embed healthy lifestyles, including sport and fitness within the whole school diploma. (Linked to school improvement plan)</p>	<p>Play Maker programme for all Y5 children to develop sports leadership skills. Play Makers to be used to support lunchtime provision.</p>	<p>£99</p>	<p>All Y5 children achieve the Play Maker Award and develop their leadership skills, confidence and understanding of healthy lifestyles.</p>	<p>Y5 2019/20 to be trained in Play Maker programme.</p>
<p>To increase opportunities within the academy for children to lead and impact on the provision.</p>	<p>Purchase equipment and resources to promote physical activity in playground zones during social times.</p>	<p>£1178</p>	<p>All children have the opportunity to participate in physical activity during play and lunch times.</p>	<p>Continued refresh and review of lunchtime provision including replacement and enhancement of play equipment.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				37%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that pupils are well supported by skilled, confident and knowledgeable staff. To ensure that staff subject knowledge and pedagogical knowledge is strong and their continuous development well supported.	All staff to work alongside a qualified sports coach for the teaching of at least one PE unit of work.	£7100	Staff to complete learning reflection at the end of each unit of work. Impact report will evidence the level of pupil engagement and learning. Lesson observations in PE evidence impact of provision.	Lesson plans and teaching approaches to be used independently by staff in future lessons.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that a range of sports enrichment opportunities are in place with a specific focus on ensuring that disadvantaged children are encouraged and supported to attend.	Half termly after school sports clubs span a range of indoor and outdoor sports.	£1,000 +£750	Registers of sessions are used to monitor the engagement of disadvantaged children.	Teams from the enrichment clubs take part in the festival of sport to use their skills in a competitive game context. The academy continues to plan an enriched programme of extra curricular sport.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Children to have the opportunity to compete at local and trust-wide competitive sporting events.</p>	<p>Pupils to engage in intra-academy competitive sports events throughout the academic year, including 3 Trust-wide 'Festival of Sport' events.</p>	<p>£300 plus £1300 for staff release and coaches to 3 events.</p>	<p>Pupils from all year groups compete at a local level with teams progressing to competition finals. Academy achievements celebrated and recognised.</p>	<p>Intra-academy competition continues to 2020/21 with targeted year groups focusing on different sports to ensure breadth and balance.</p>
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