

Primary PE & Sport Premium – Evidence of the Impact – 2015/16

School Name – Heath View Academy

Focus / Priority – To continue to improve the provision of High Quality PE & Sport in School by improving staff confidence and ensuring sustainability

What was the Focus?	Why did we do it?
<p>Our main aims this year were to</p> <ul style="list-style-type: none"> ➤ increase teachers confidence in the planning and delivery of the PE curriculum through high quality CPD . ➤ provide increased extra-curricular provision and participation in PE and Sport led by the School Sports Co-ordinator and PE subject leader. 	<p>To increase the health and wellbeing and encourage pupils to participate in organised activity, which will therefore improve health and fitness.</p> <p>To raise awareness of the importance of adopting and maintaining a healthy lifestyle throughout their lives.</p> <p>To give children opportunities to participate and develop skills in relation sports competition with their peers and pupils in other local schools.</p> <p>To raise the profile of PE within school.</p> <p>To develop social skills</p> <p>To improve teamwork, and the skills needed to work as a team as many children lacked the skills to work and play alongside each other in team/group activities.</p> <p>To develop cross curricular skills within foundation stage.</p>
How did we do it?	
<p>Steve Biltcliffe (our PE Specialist) has continued working with our school this year and delivered a full day of high quality PE lessons/Professional Development on one day each week to all year groups, as well as working with the teaching & support staff who have observed the delivery of all the lessons.</p> <p>This year we have moved forward with this in that staff have been team teaching lessons with Steve and also taught PE lessons whilst Steve observes, in order to monitor whether or not staff are making progress in their teaching of PE. Staff observed the sports coach in order to pick up ideas and tips, then as their confidence grew, began to teach alongside the coach.</p> <p>Steve has also facilitated intra- and inter- school competitions which has increased our pupil’s participation in a range of sports.</p> <p>In addition, we have had at least one sports club after school each day which has meant that many pupils are exceeding recommended</p>	

amounts of physical activity.

A questionnaire was also carried out throughout school to see which sports children attend outside of school, and which sports they would like to do more of, after school clubs were then based upon the children's responses. Also in response to the questionnaires a sports week was held within school where children were taught about healthy life styles and each child had the opportunity to attend a session led by a sports coach to try out alternative sports which they have not tried before.

Early on in the year every child participated in a skipping workshop. This was to promote the impact skipping can have on a healthy lifestyle, and motivate children to participate in skipping on the playground and outside of school. This was run alongside a sponsored skip for the 'British heart foundation' and making children aware of how the heart works and the importance of keeping healthy.

The school carries out an audit of equipment termly to identify resources that need replacing, replenishing and maintain safety. This is done alongside the sports specialist coach to ensure children have access to high quality resources that are beneficial to the children developing and making progress in PE.

Also we contributed to the Year 6 residential to Robin wood to ensure all pupils had the opportunity to take part in the residential and develop the skills of cooperation and teamwork.

What did it cost?	What difference have you made?	Who benefitted & how?
<p>£8775.00 – School Sports-Co-ordinator – 1 day per week, providing quality CPD for class teachers and one after school club.</p> <p>£1000 – after school sports clubs</p> <p>Robinwood £800 Sports equipment</p>	<p>100% of all staff who have worked with the PE Specialist now feel more confident & knowledgeable when delivering PE lessons. Children feel they have been challenged in lessons and are enjoying the activities being taught which is leading them to be more active and ultimately healthier.</p> <p>The teaching of multi skills across the academy has improved and the coach reports seeing progress in this area.</p> <p>Additional after school sports clubs have been organised to allow more children to be able to attend and a larger variety of sports on offer to the children outside of school hours. Children are enjoying attending sports clubs as well as taking part in their PE session within the school day.</p> <p>Children taking part in weekly sessions have become more confident. A big difference has been seen in the children’s willingness to take part in activities and children’s skills have also developed.</p> <p>More children in different schools have taken part in activities and sport than last year and are experiencing enjoyable and engaging lessons with a wide variety of activities, which will help them in their efforts to lead a more, healthy, active lifestyle.</p>	<p>All teaching Staff by improving their knowledge and confidence to deliver lessons safely.</p> <p>Children continue to have more engaging and enjoyable lessons which challenge and cater for everybody in the lesson. This has proved to help them lead a healthier, active lifestyle and also continue to do sport once they leave school.</p> <p>Children have benefitted from having a wider variety of after school sports clubs to attend. They have had chance to experience and try out new sports and develop their skills.</p>
What feedback have you had?		
<p>Teachers who took part in CPD training reported feeling more confident about teaching higher quality PE sessions, especially in the teaching of multi skills. Children who have attended clubs are enthusiastic about them. They thoroughly enjoy them and believe their ability to play sports has improved. Children would like the sports clubs to continue, and for them to be able to access a range of sports.</p> <p>Coaches have fed back that progress of the children in sessions they have taught or observed shows more willingness to participate, development of the children’s skills and much more enjoyment. Alongside this, children have made progress throughout sessions.</p> <p>100% of staff felt that the PE Lesson content, delivery, engagement & enjoyment of the children, was of a high standard. One member of staff quoted “I am now more confident and have learnt lots of ideas for starters for lessons”.</p>		

Feedback from Head Teachers include:

“Through the support of our P.E advisor staff are better able to present children with a wider range of physical activities that engages even the most reluctant of children. There is now a really positive attitude from all children and staff towards all forms of physical activity across the academy.”

The staff at school have developed confidence in the delivery of PE sessions which has impacted greatly on the skill development of the children. Teachers are now able to ensure the needs of all children are met in every lesson taught. This has resulted in fast paced, fun and challenging learning.

Children filled out a class questionnaire and results showed most children really enjoyed PE and would like to try out a wider range of sports.